

Муниципальное бюджетное общеобразовательное учреждение «СОШ № 34» г.
Махачкалы



Копия верно
Директор МБОУ «СОШ №34»
Магомедов Т. М.

План открытого урока по английскому языку

В 5 «Б» классе

Тема урока: "And winter comes"



Учитель : Чупанова Виалета Абдулаевна

2022-2023 учебный год

Ход урока

I. Начало урока

1. Организация класса.

Hello, children! I'm glad to see you!

Приветствие: Jazz Chant

Nice to meet you!

Песня: "Hello, everyone!" Sit down, please. Let's start our lesson.

2. Фонетическая зарядка.

I'd like you to answer my questions.

1. What season is it now?
2. What are winter months?
3. What month is it now?
4. What is the weather like today?
5. How many months are there in a year?
6. How many seasons are there in a year?
7. How many months are there in a season?

II. Основная часть.

Children, today we are going to speak about... Help me, please!

Calendar Rhyme:

In January falls the snow,
In February cold winds blow,
In March peep out the early flowers, And
April comes with sunny showers.
In May the roses bloom so gay,
In June the farmer mows his hay,
In July brightly shines the sun,
In August harvest is begun.
September turns the green leaves brown,

Цели урока:**- практические:**

активизировать в речи учащихся лексический материал, изученный на предыдущих уроках по теме с использованием интерактивных упражнений; развивать навыки аудирования, диалогической и монологической речи по теме урока; организовать тренировку использования глаголов в Present Simple и Present Continuous в игровой форме; учить читать текст «Christmas» с опорой на звукозапись с извлечением основной информации;

- образовательные:

расширять языковой и общий кругозор учащихся, углублять знания о стране изучаемого языка, о традициях и обычаях жителей Великобритании;

- развивающие:

стимулировать познавательно-коммуникативную мотивацию, развивать слуховую память, внимание, воображение, зрительную память, темп чтения;

- воспитательные:

прививать чувство уважения к народу-носителю английского языка, позитивное отношение к его культуре, воспитывать культуру общения, умение работать сообща.

Оборудование: учебник, ноутбук, аудиозапись песен, тематические картинки, раздаточный материал.

October winds then shake them down,
November days are bleak and drear,
December comes and ends the year.

Thank you very much!

We are going to speak about December, winter and winter holidays today.

What is the weather like today?

What do children like to do in snowy weather?

Pupils: a) tell stories about winter fun (ex.2 p.68);

b) read dialogues ex. 2 p. 66.

Let's listen to some dialogues.

Dynamic pause: Let's play and make a snowman as well. Rhyme:

Snow falls, falls, falls.

Let us play snowballs.

Dear friends , Bill and Ben, Let
us make a big snowman.

We are making a snowman, big and round,

We are putting a snowman on the ground.

I see we have got some "Story-tellers" and some "Boasters" in our class.
Let's listen to them:

1. We have winter every day.
2. We are having winter now.
 - 1 .Boys play snowballs in winter.
3. We are playing snowballs now.
 1. Children like skiing downhill in winter.
 2. We are skiing downhill now.
 1. Girls like to make snowmen in winter.
 2. We are making a snowman now.
 1. Boys play hockey in winter.
 2. We are playing hockey now.
 1. Children sled down the hills.
 2. We are sledging down the hills now.
 1. Boys like to skate on the skating rink.

2. We are skating on the skating rink now.

I see you know all the winter fun for children. But before going out listen to the weather forecast because you should put on right clothes.

Look at the blackboard and read:

There is not bad weather Only
bad clothing.

Let's recollect the rhyme and give advice which clothes you should choose and put on in different weather:

Summer is here. Spring has gone.

Better put your blue shorts on!

Autumn is here. Summer has gone.

Better put your sweater on!

Winter is here. Autumn has gone.

Better put your warm coat on!

Spring is here. Winter has gone.

Better put your raincoat on!

Different seasons, different clothes For
mums and pas, for boys and girls.

You have cards on your desks. Please, forecast the weather in different countries of Europe and advise what clothes it is better to put on.



Better put your raincoat on!

Children, we like different weather. So, let's sing a song. I

like to sing when the sun is shining.

I like to sing, "Tra-la-la-la".

I like to sing when the wind is blowing.

I like to sing, "Tra-la-la-la"

I like to sing when the snow is falling.

I like to sing, "Tra-la-la-la"

I like to sing when we are together.

I like to sing, "Tra-la-la-la"

My dear boys and girls! Tell me, please, what holiday do the English children have today? Listen to the song "English Bells". What is the name of Father Frost in England? Where does Santa Claus put his presents?

Let's read an interesting story about Christmas in your books ex.4 p.75.

Look at the blackboard and read the following words:

relatives

multicoloured

silver paper

Read the text one by one.

Before Christmas people are busy. They make or buy Christmas cards. They send them to their friends, grandparents and other relatives. People buy or make Christmas presents. They decorate Christmas trees with toys, nuts in silver paper and multicoloured lights. There are beautiful Christmas decorations in the shops and in the streets.

Now answer my questions:

1. What do people usually do before Christmas?
2. What do people usually see in the streets?
3. How do people decorate Christmas tree?

Look at our Christmas tree and tell us how children can decorate it.

We have a fir-tree in the hall.

It is so beautiful and tall!

Around it we dance and play

Because it is a New Year Day.

“What do you see in the fir-tree?”

“I see a plane, a ship, a car,

A flag, a bird, a tram, a star,

A horse, a cat, a cock, a dog,

A fox, a pig, a duck, a frog,

A hen, a chick, a ball, a drum,

An apple, a pear and a plum.”

Children always recite poems at the Christmas or New Year Tree.

So I'd like you to tell us your favourite poems.

“Santa Claus lives in England”

Song “He has a red, red coat.”

“The New Year”

“Look! We have a snowman”.

“The snow is falling”

“It is winter, it is cold.”

Some children like winter, others like summer. And what about you?

What is your favourite season?

Children present their stories about favourite seasons.
Santa Claus is listening to us.
And now he gives us one more task. Fill
in the gaps and show
All winter words you know.

Pupils get cards and do the tasks.
Santa Claus, we have done all your tasks. Then you are welcome.
Come here, please!

Hurray! Hurray!

Welcome, welcome, Christmas Day!

Father Christmas comes and brings

Lots of toys and tasty things.

Santa Claus is very busy today. But at night he brought some presents for you and left them under our Christmas tree. Let's look at them. Oh, yeah, he left some greetings and presents for you.

III. Заключительная часть.

Dear boys and girls! You were fantastic today.

You know a lot about winter and winter fun.

You know a lot of rhymes about winter holidays in England.

Let's sing our Christmas song for our guests.

Song "We wish you a Merry Christmas"

Children give their cards to the guests and tell everybody "Good-bye!"